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E-Proficiency Profile (EPP) Comparative Data Report for Proctored Administrations

The annual Comparative Data Guide (CDG) contains tables of scaled scores and percentiles for institutional means and individual student scores drawn directly from test takers across the nation. The CDG can assist you in interpreting the scores from the E-Proficiency Profile (EPP) by helping you determine how your students' skills compare with the skills of students at similar institutions. The report provides descriptive statistics based on the number of students that have completed a proctored version of the EPP between 2021 and 2026. Information about an institution gathered through EPP administrations cannot be released in any form attributable to or identifiable with an individual institution. The anonymity of each institution's performance is maintained by reporting only the aggregate performance of the selected reference group.

Below are descriptions of the various tables you can generate using this service:

- **Institutional Means Total Score/Subscore Distributions** - The distributions in these tables present the number of institutions at each mean score level. These tables provide a way to compare the Total Score and Subscore means for your institution with those of other participating institutions. These tables show the mean of means (or the average of the mean scores for those institutions/programs selected) as well as the standard deviations of those means.

- **Individual Students Total Score/Subscore Distributions** - The distributions in these tables may be used to interpret results by determining what percent of those taking the test at the selected institutions attained scores below that of a particular student. Each table shows scaled score intervals for Total Score and Subscores separately. By looking up the Total Score or Subscore and reading across the row to the corresponding number in the column headed "Percent Below," the percent of individuals scoring below any interval can be determined.

- **Summary of Proficiency Classifications** - This table presents the percentage of students classified as "Proficient", "Marginal", and "Not Proficient" for each skill dimension and level. This table provides a way to compare the proficiency levels at your institution with the selected test taker population. Descriptions of the competencies and abilities measured at each Proficiency Level can be found at https://success.territorium.com/e-proficiency-profile-performance-levels.

The following considerations should be kept in mind when interpreting comparative data:

- This data should be considered comparative rather than normative because the institutions included in the data do not represent proportionally the various types of higher education institutions. The data are drawn entirely from institutions that choose to use E-Proficiency Profile. Such a self-selected sample may not be representative of all institutions.

- The number of students tested and sampling procedures vary from one institution to another. Therefore, it is impossible to verify that the students tested at each institution are representative of all that institution's students in that program.

- It is helpful when these comparisons involve students at approximately the same point in their educational careers. The report allows you to filter on students having attained a certain number of credit hours (e.g. Entering Freshmen, Sophomores, etc.). Students who have not identified their credit status are excluded from these calculations.

- Only those institutions testing 30 or more students in a college class were included in the analyses for that college class. Institutions with fewer than 30 test takers at that class level are excluded from these calculations.

- In certain circumstances, the score distribution used to compute these statistics will be modified to prevent the statistics from being dominated by a few very large institutions. If an institution contributes a large number of students to a data set, the score of each of its students will be weighted. If weighting is applied to the report, a footnote explaining the weighting process will appear below the table. Weighting is only applied to reports based on individual student results.

E-Proficiency Profile (EPP) Comparative Data Report for Proctored Administrations

Institution List

All Students

Combined Class

July 2021 through June 2026

Alabama State University

Albertus Magnus College

Alice Lloyd College

Anderson University - South Carolina

Appalachian Bible College

Arkansas Northeastern College

Barton College

Bennett College for Women

Blue Mountain College

Bossier Parish Community College

Bryan College

Cairn University

Central Wyoming College

Chattahoochee Technical College

Chipola College

Clayton State University

Clemson University

Colorado State University - Pueblo

Concordia University Chicago

Corban University

Covenant College

Crowder College

Denmark Technical College

Donnelly College

Dordt College

Dyersburg State Community College

Eastern West Virginia Community and Technical Coll

FOND DU LAC TRIBAL COMMUNITY COLLEGE

Fei Tian College

Fort Scott Community College

Georgetown College

Grambling State University

International College of Health Sciences

Jefferson Community and Technical College

Keiser University

Lamar State College - Orange

Lawson State Community College

Leavell College

Lee University

Lincoln University (MO)

Lubbock Christian University

Maranatha Baptist University

Marietta College

Meridian Community College

Mid Atlantic Christian University

Mid-America Christian University

Milligan College

Mississippi Gulf Coast Community College

Mississippi State University

Missouri Baptist University

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Institution List

All Students

Combined Class

July 2021 through June 2026

Missouri Western State University

Montana Technological University

Murray State College

New Mexico State University Carlsbad

North Dakota State College of Science

Northeast Alabama Community College

Northeast State Community College

Northeastern Oklahoma A&M; College

Northwest Missouri State University

Northwestern Oklahoma State University

Pacific Union College

Pellissippi State Community College

Point Loma Nazarene University

Prairie View A&M; University

Pratt Community College

Presbyterian College

Presentation College

Roane State Community College

Saint Xavier University

Seminole State College

Sentara College of Health Sciences

Seward County Community College

Shorter College

Southeastern Louisiana University

Southeastern Oklahoma State University

Southern Adventist University

Southern University at Shreveport

Southwestern College

Southwestern Oklahoma State University

Stillman College

Tennessee State University

Thaddeus Stevens College of Technology

Thomas University

Trinity Valley Community College

Union College (NE)

Union University

University of Central Missouri

University of Georgia

University of Memphis

University of Tampa

University of Tennessee at Martin

Walters State Community College

Welch College

West Georgia Technical College

Wiley College

E-Proficiency Profile (EPP) Comparative Data Report for Proctored Administrations

Institution List Summary

All Students

Combined Class

July 2021 through June 2026

Total Number of Institutions	Total Number of Students
95	34,618

Only those institutions testing 30 or more students in a college class were included in the analyses for that college class.

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Distribution of Institutional Mean Total Scores

All Students

Combined Class

July 2021 through June 2026

Mean Total Score	Number of Institutions	Percent of Instns. Below
470 to 500.0	0	100
469 to 469.99	0	100
468 to 468.99	0	100
467 to 467.99	0	100
466 to 466.99	0	100
465 to 465.99	0	100
464 to 464.99	0	100
463 to 463.99	0	100
462 to 462.99	1	99
461 to 461.99	0	99
460 to 460.99	1	98
459 to 459.99	1	97
458 to 458.99	0	97
457 to 457.99	0	97
456 to 456.99	0	97
455 to 455.99	0	97
454 to 454.99	4	93
453 to 453.99	1	92
452 to 452.99	2	89
451 to 451.99	0	89
450 to 450.99	1	88
449 to 449.99	3	85
448 to 448.99	1	84

Mean Total Score	Number of Institutions	Percent of Instns. Below
447 to 447.99	4	80
446 to 446.99	1	79
445 to 445.99	4	75
444 to 444.99	1	74
443 to 443.99	5	68
442 to 442.99	2	66
441 to 441.99	2	64
440 to 440.99	5	59
439 to 439.99	8	51
438 to 438.99	5	45
437 to 437.99	4	41
436 to 436.99	2	39
435 to 435.99	4	35
434 to 434.99	2	33
433 to 433.99	5	27
432 to 432.99	2	25
431 to 431.99	1	24
430 to 430.99	2	22
429 to 429.99	6	16
428 to 428.99	4	12
427 to 427.99	1	11
426 to 426.99	1	9
425 to 425.99	0	9
400 to 424.99	9	0

Total Number of Institutions 95

Mean 438.4

Standard Deviation 10.1

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E-Proficiency Profile (EPP) Comparative Data Report for Proctored Administrations

Distribution of Institutional Mean SubScores

All Students

Combined Class

July 2021 through June 2026

Skills Subscores

Mean Subscore	Critical Thinking		Reading		Writing		Math	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130.0	0	100	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100	0	100
124 to 124.99	0	100	0	100	0	100	0	100
123 to 123.99	0	100	0	100	0	100	0	100
122 to 122.99	0	100	1	99	0	100	0	100
121 to 121.99	0	100	3	96	0	100	0	100
120 to 120.99	0	100	9	86	0	100	0	100
119 to 119.99	0	100	7	79	0	100	2	98
118 to 118.99	0	100	7	72	0	100	0	98
117 to 117.99	0	100	13	58	3	97	1	97
116 to 116.99	2	98	13	44	6	91	3	94
115 to 115.99	1	97	9	35	9	81	5	88
114 to 114.99	5	92	13	21	11	69	8	80
113 to 113.99	8	83	5	16	23	45	12	67
112 to 112.99	6	77	6	9	11	34	16	51
111 to 111.99	11	65	4	5	11	22	15	35
110 to 110.99	19	45	2	3	10	12	17	17
109 to 109.99	12	33	2	1	3	8	6	11
108 to 108.99	16	16	0	1	4	4	4	6
107 to 107.99	9	6	0	1	1	3	2	4
106 to 106.99	3	3	1	0	2	1	3	1
100 to 105.99	3	0	0	0	1	0	1	0
Number of Institutions	**95**		**95**		**95**		**95**	
Mean	**110.3**		**116.2**		**112.8**		**112.1**	
Standard Deviation	**2.5**		**3.1**		**2.5**		**2.7**	

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Distribution of Institutional Mean SubScores (continued)

All Students

Combined Class

July 2021 through June 2026

Context-Based Subscores

Mean Subscore	Humanities		Social Sciences		Natural Sciences	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130.0	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100
124 to 124.99	0	100	0	100	0	100
123 to 123.99	0	100	0	100	0	100
122 to 122.99	0	100	0	100	0	100
121 to 121.99	0	100	0	100	0	100
120 to 120.99	1	99	0	100	0	100
119 to 119.99	0	99	0	100	0	100
118 to 118.99	2	97	0	100	5	95
117 to 117.99	3	94	2	98	5	89
116 to 116.99	9	84	1	97	10	79
115 to 115.99	8	76	6	91	12	66
114 to 114.99	10	65	10	80	19	46
113 to 113.99	24	40	9	71	10	36
112 to 112.99	7	33	17	53	14	21
111 to 111.99	16	16	19	33	12	8
110 to 110.99	9	6	11	21	4	4
109 to 109.99	3	3	9	12	1	3
108 to 108.99	2	1	6	5	2	1
107 to 107.99	0	1	4	1	0	1
106 to 106.99	1	0	0	1	1	0
100 to 105.99	0	0	1	0	0	0
Number of Institutions	**95**		**95**		**95**	
Mean	**113.4**		**111.8**		**114.0**	
Standard Deviation	**2.4**		**2.4**		**2.4**	

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Distribution of Individual Student's Total Scores

All Students

Combined Class

July 2021 through June 2026

Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below
500	>99	475	94	450	69	425	25
499	>99	474	93	449	67	424	24
498	>99	473	93	448	65	423	21
497	>99	472	93	447	64	422	21
496	>99	471	92	446	63	421	19
495	>99	470	91	445	61	420	17
494	>99	469	90	444	59	419	17
493	>99	468	90	443	57	418	14
492	99	467	89	442	56	417	13
491	99	466	88	441	54	416	12
490	99	465	87	440	52	415	11
489	99	464	86	439	51	414	10
488	99	463	86	438	49	413	8
487	98	462	84	437	47	412	8
486	98	461	83	436	45	411	7
485	98	460	82	435	43	410	6
484	98	459	82	434	41	409	5
483	97	458	80	433	40	408	4
482	97	457	79	432	38	407	3
481	97	456	78	431	36	406	3
480	96	455	77	430	34	405	3
479	96	454	75	429	32	404	2
478	95	453	73	428	31	403	2
477	95	452	72	427	29	402	2
476	95	451	71	426	27	401	1
						400	0

No. of Students*	31,952	**90th percentile**	467
Mean	439.9	**75th percentile**	454
Standard Deviation	20.5	**50th percentile**	438
		25th percentile	424
		10th percentile	414

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1100 students to this data set, the score of each of its students has been weighted by the fraction 1100/n, where n is the number of students from that institution. For example, if an institution tested 2200 students, the score of each of its students would receive a weight of 1100/2200 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1100 or fewer students. Therefore, an institution testing 2200 students would influence the statistics just as much as if it had tested only 1100 students.

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E-Proficiency Profile (EPP) Comparative Data Report for Proctored Administrations

Distribution of Individual Students SubScores

All Students

Combined Class

July 2021 through June 2026

Skills Subscores
Percent of Students Below Each Scaled Score

Mean Subscore	Critical Thinking	Reading	Writing	Math
	Percent Below	Percent Below	Percent Below	Percent Below
130	>99	98	>99	>99
129	>99	97	>99	99
128	>99	93	>99	99
127	99	91	>99	98
126	99	89	>99	98
125	98	81	>99	96
124	97	79	99	93
123	96	73	94	92
122	96	67	94	91
121	91	67	90	89
120	90	60	89	87
119	89	53	81	81
118	83	50	75	79
117	80	50	75	78
116	76	43	66	70
115	74	39	58	67
114	68	35	56	65
113	62	33	43	53
112	60	30	40	48
111	59	26	34	39
110	46	21	26	32
109	42	19	24	28
108	39	15	16	18
107	28	10	13	16
106	24	7	9	10
105	20	5	7	7
104	11	3	5	3
103	9	1	3	2
102	5	1	2	2
101	3	0	1	1
100	0	0	0	0
No. of Students*	**31,952**	**31,952**	**31,952**	**31,952**
Mean	**110.6**	**116.7**	**113.0**	**112.6**
Standard Deviation	**6.3**	**7.4**	**5.5**	**6.0**
90th percentile	**120**	**126**	**120**	**121**
75th percentile	**115**	**123**	**118**	**116**
50th percentile	**110**	**116**	**113**	**112**
25th percentile	**106**	**110**	**109**	**108**
10th percentile	**103**	**107**	**106**	**106**

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E-Proficiency Profile (EPP) Comparative Data Report for Proctored Administrations

Distribution of Individual Students SubScores (Continued)

All Students

Combined Class

July 2021 through June 2026

Context-Based Subscores
Percent of Students Below Each Scaled Score

Mean Subscore	Humanities	Social Sciences	Natural Sciences
	Percent Below	Percent Below	Percent Below
130	>99	>99	99
129	>99	>99	99
128	98	>99	99
127	97	99	99
126	95	98	99
125	94	97	98
124	94	96	94
123	87	94	87
122	84	89	87
121	83	88	85
120	82	86	73
119	73	81	68
118	73	74	68
117	65	74	66
116	63	70	50
115	54	66	50
114	54	61	46
113	51	55	41
112	44	52	34
111	32	49	28
110	30	39	26
109	27	34	20
108	21	26	14
107	10	26	10
106	10	14	7
105	8	11	4
104	4	7	2
103	1	3	2
102	1	2	1
101	0	0	0
100	0	0	0
No. of Students*	**31,952**	**31,952**	**31,952**
Mean	**113.7**	**112.1**	**114.4**
Standard Deviation	**6.6**	**6.4**	**6.1**
90th percentile	**123**	**122**	**123**
75th percentile	**119**	**118**	**120**
50th percentile	**112**	**111**	**115**
25th percentile	**108**	**106**	**109**
10th percentile	**105**	**104**	**106**

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1100 students to this data set, the score of each of its students has been weighted by the fraction 1100/n, where n is the number of students from that institution. For example, if an institution tested 2200 students, the score of each of its students would receive a weight of 1100/2200 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1100 or fewer students. Therefore, an institution testing 2200 students would influence the statistics just as much as if it had tested only 1100 students.

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E-Proficiency Profile (EPP) Comparative Data Report for Proctored Administrations

Summary of Proficiency Classifications

All Students

Combined Class

July 2021 through June 2026

Percent of Students Classified as

Skill Dimension and Level	Proficient	Marginal	Not Proficient
Reading Level 1	58%	19%	23%
Reading Level 2	30%	19%	51%
Critical Thinking Level 3	3%	18%	79%
Writing Level 1	52%	29%	19%
Writing Level 2	15%	31%	54%
Writing Level 3	6%	20%	74%
Mathematics Level 1	48%	26%	26%
Mathematics Level 2	24%	23%	53%
Mathematics Level 3	6%	14%	81%

Total Number of Students: 34,618, Total Weighted Number of Students*: 31,952

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1100 students to this data set, the score of each of its students has been weighted by the fraction 1100/n, where n is the number of students from that institution. For example, if an institution tested 2200 students, the score of each of its students would receive a weight of 1100/2200 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1100 or fewer students. Therefore, an institution testing 2200 students would influence the statistics just as much as if it had tested only 1100 students.

E-Proficiency Profile (EPP) Comparative Data Report for Proctored Administrations

Demographic Summary

All Students

Combined Class

July 2021 through June 2026

Age Range	Unweighted Data	Weighted Data*
<20	39%	38%
20 to 29	53%	53%
30 to 39	5%	5%
40 to 49	2%	2%
50 to 59	1%	1%
>60	<1%	<1%

Gender	Unweighted Data	Weighted Data*
Female	57%	58%
Male	43%	42%

Ethnicity	Unweighted Data	Weighted Data*
African American	16%	15%
American Indian/Alaskan Native	1%	1%
Asian/Asian American/Pacific Islander	4%	4%
Black Hispanic	1%	1%
Hispanic	8%	8%
Latin American	2%	2%
White	64%	65%
Other	3%	3%

Best Language	Unweighted Data	Weighted Data*
English	81%	81%
Other Language	14%	14%
Both Equal	5%	5%

Enrollment Status	Unweighted Data	Weighted Data*
Full Time	91%	91%
Part Time	9%	9%

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1100 students to this data set, the score of each of its students has been weighted by the fraction 1100/n, where n is the number of students from that institution. For example, if an institution tested 2200 students, the score of each of its students would receive a weight of 1100/2200 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1100 or fewer students. Therefore, an institution testing 2200 students would influence the statistics just as much as if it had tested only 1100 students.

E-Proficiency Profile (EPP) Comparative Data Report for Proctored Administrations

Demographic Summary (continued)

All Students

Combined Class

July 2021 through June 2026

Credit Hours Transferred	Unweighted Data	Weighted Data*
Not a Transfer	78%	78%
0-15 Hours Transferred	6%	6%
16-30 Hours Transferred	6%	6%
>30 Hours Transferred	10%	10%

Hours Working For Wages	Unweighted Data	Weighted Data*
1-15 Hours	29%	29%
16-30 Hours	27%	27%
>30 Hours	16%	16%
None	28%	28%

Cumulative GPA	Unweighted Data	Weighted Data*
3.50-4.00	44%	45%
3.00-3.49	34%	34%
2.50-2.99	16%	16%
2.00-2.49	5%	5%
1.00-1.99	1%	1%
Less than 1.0	<1%	<1%

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1100 students to this data set, the score of each of its students has been weighted by the fraction 1100/n, where n is the number of students from that institution. For example, if an institution tested 2200 students, the score of each of its students would receive a weight of 1100/2200 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1100 or fewer students. Therefore, an institution testing 2200 students would influence the statistics just as much as if it had tested only 1100 students.