

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

The annual Comparative Data Guide (CDG) contains tables of scaled scores and percentiles for institutional means and individual student scores drawn directly from test takers across the nation. The CDG can assist you in interpreting the scores from the E-Proficiency Profile (EPP) by helping you determine how your students' skills compare with the skills of students at similar institutions. The report provides descriptive statistics based on the number of students that have completed a proctored version of the EPP between 2021 and 2026. Information about an institution gathered through EPP administrations cannot be released in any form attributable to or identifiable with an individual institution. The anonymity of each institution's performance is maintained by reporting only the aggregate performance of the selected reference group.

Below are descriptions of the various tables you can generate using this service:

- **Institutional Means Total Score/Subscore Distributions** - The distributions in these tables present the number of institutions at each mean score level. These tables provide a way to compare the Total Score and Subscore means for your institution with those of other participating institutions. These tables show the mean of means (or the average of the mean scores for those institutions/programs selected) as well as the standard deviations of those means.
- **Individual Students Total Score/Subscore Distributions** - The distributions in these tables may be used to interpret results by determining what percent of those taking the test at the selected institutions attained scores below that of a particular student. Each table shows scaled score intervals for Total Score and Subscores separately. By looking up the Total Score or Subscore and reading across the row to the corresponding number in the column headed "Percent Below," the percent of individuals scoring below any interval can be determined.
- **Summary of Proficiency Classifications** - This table presents the percentage of students classified as "Proficient", "Marginal", and "Not Proficient" for each skill dimension and level. This table provides a way to compare the proficiency levels at your institution with the selected test taker population. Descriptions of the competencies and abilities measured at each Proficiency Level can be found at <https://success.territorium.com/e-proficiency-profile-performance-levels>.

The following considerations should be kept in mind when interpreting comparative data:

- This data should be considered comparative rather than normative because the institutions included in the data do not represent proportionally the various types of higher education institutions. The data are drawn entirely from institutions that choose to use E-Proficiency Profile. Such a self-selected sample may not be representative of all institutions.
- The number of students tested and sampling procedures vary from one institution to another. Therefore, it is impossible to verify that the students tested at each institution are representative of all that institution's students in that program.
- It is helpful when these comparisons involve students at approximately the same point in their educational careers. The report allows you to filter on students having attained a certain number of credit hours (e.g. Entering Freshmen, Sophomores, etc.). Students who have not identified their credit status are excluded from these calculations.
- Only those institutions testing 30 or more students in a college class were included in the analyses for that college class. Institutions with fewer than 30 test takers at that class level are excluded from these calculations.
- In certain circumstances, the score distribution used to compute these statistics will be modified to prevent the statistics from being dominated by a few very large institutions. If an institution contributes a large number of students to a data set, the score of each of its students will be weighted. If weighting is applied to the report, a footnote explaining the weighting process will appear below the table. Weighting is only applied to reports based on individual student results.

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Institution List

All Students

Combined Class

July 2021 through June 2026

AdventHealth University	Chattahoochee Technical College
Albertus Magnus College	Chipola College
Alice Lloyd College	Clayton State University
American Public University	Cleveland State Community College
Appalachian Bible College	College of the Ozarks
Appalachian State University	Columbia State Community College
Aquinas College (MI)	Corban University
Asbury University	Covenant College
Ashland University	Crowder College
Baptist College of Florida, The	DeVry University
Barton College	Denmark Technical College
Belhaven University	Donnelly College
Belhaven University (MS)	Dyersburg State Community College
Bethel University	ECPI University
	Eastern West Virginia Community and Technical College
Blue Mountain Christian University	Elim Bible Institute and College
Bossier Parish Community College	Emmaus Bible College
Brewton-Parker College	Erskine College
Bryan College	Everglades University
Calhoun Community College	Faith Baptist Bible College
Calvary Bible College	Fayetteville State University
Campbell University	Fisk University
Cecil College	Florida Agricultural and Mechanical University
Central Arizona College	Florida National University
Central Virginia Community College	Florida State College at Jacksonville
Central Wyoming College	

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Institution List

All Students

Combined Class

July 2021 through June 2026

Fond du Lac Tribal and Community College	Milligan College
Fort Scott Community College	Mississippi Valley State University
Gadsden State Community College	Missouri Baptist University
Georgetown College	Missouri Western State University
God's Bible School and College	Montana Technological University
Grambling State University	Motlow State Community College
Howard Payne University	Mount Vernon Nazarene University
Jackson State Community College	New Mexico Junior College
Jacksonville College	New Mexico Military Institute
Jacksonville State University	North Dakota State College of Science
Jefferson College	Northeast State Community College
Jefferson Community and Technical College	Northeastern Oklahoma A&M; College
Keiser University	Northwest Missouri State University
Kennesaw State University	Northwestern Oklahoma State University
Lamar State College - Orange	Pacific Union College
Lander University	Parker University
Lawson State Community College	Patrick Henry College
Lee University	Pellissippi State Community College
Lincoln Memorial University	Pfeiffer University
Lubbock Christian University	Philander Smith College
Maranatha Baptist University	Point Loma Nazarene University
Marietta College	Point University
Meridian Community College	Presentation College
Mid-America Christian University	Providence Christian College
Midland University	Providence College

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Institution List

All Students

Combined Class

July 2021 through June 2026

Regent University	Thomas University
Reinhardt University	Touro College (CA)
River Parishes Community College	Touro College Los Angeles
Roane State Community College	Trinity Valley Community College
Rocky Mountain College	Troy University
Seward County Community College	Troy University - Troy
South College	Union University
South College-Main	University of Arizona Global Campus
Southeastern Louisiana University	University of Arkansas - Pine Bluff
Southeastern Oklahoma State University	University of Arkansas at Pine Bluff
Southern Adventist University	University of Colorado at Colorado Springs
Southwest Baptist University	University of Georgia
Southwest Tennessee Community College	University of Mary
Southwestern Christian College	University of Memphis
Southwestern Oklahoma State University	University of North Texas
St. Johns River State College	University of North Texas - Denton
Sterling College	University of Sciences in Philadelphia
Stillman College	University of Tennessee - Chattanooga
Sullivan University	University of the Cumberlands
Tennessee State University	Vanguard University of Southern California
Texas Tech University	Volunteer State Community College
Texas Tech University Health Sciences Center	Walters State Community College
Thaddeus Stevens College of Technology	Wayland Baptist University
The University of Tennessee at Martin	Welch College
Thomas Edison State University	Western Oklahoma State College

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Institution List

All Students

Combined Class

July 2021 through June 2026

Wiley College

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Institution List Summary

All Students

Combined Class

July 2021 through June 2026

Total Number of Institutions	Total Number of Students
151	116,694

Only those institutions testing 30 or more students in a college class were included in the analyses for that college class.

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Distribution of Institutional Mean Total Scores

All Students

Combined Class

July 2021 through June 2026

Mean Total Score	Number of Institutions	Percent of Instns. Below
470 to 500.0	0	100
469 to 469.99	0	100
468 to 468.99	0	100
467 to 467.99	1	99
466 to 466.99	0	99
465 to 465.99	0	99
464 to 464.99	0	99
463 to 463.99	0	99
462 to 462.99	0	99
461 to 461.99	0	99
460 to 460.99	0	99
459 to 459.99	0	99
458 to 458.99	0	99
457 to 457.99	0	99
456 to 456.99	1	99
455 to 455.99	0	99
454 to 454.99	0	99
453 to 453.99	0	99
452 to 452.99	3	97
451 to 451.99	1	96
450 to 450.99	0	96
449 to 449.99	1	95
448 to 448.99	1	95

Mean Total Score	Number of Institutions	Percent of Instns. Below
447 to 447.99	3	93
446 to 446.99	2	91
445 to 445.99	6	87
444 to 444.99	2	86
443 to 443.99	7	81
442 to 442.99	4	79
441 to 441.99	10	72
440 to 440.99	5	69
439 to 439.99	13	60
438 to 438.99	3	58
437 to 437.99	11	51
436 to 436.99	3	49
435 to 435.99	8	44
434 to 434.99	6	40
433 to 433.99	5	36
432 to 432.99	8	31
431 to 431.99	7	26
430 to 430.99	4	24
429 to 429.99	3	22
428 to 428.99	5	19
427 to 427.99	6	15
426 to 426.99	4	12
425 to 425.99	4	9
400 to 424.99	14	0
Total Number of Institutions 151		
Mean 436.0		
Standard Deviation 8.4		

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Distribution of Institutional Mean SubScores

All Students

Combined Class

July 2021 through June 2026

Skills Subscores

Mean Subscore	Critical Thinking		Reading		Writing		Math	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130.0	0	100	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100	0	100
124 to 124.99	0	100	1	99	0	100	0	100
123 to 123.99	0	100	0	99	0	100	0	100
122 to 122.99	0	100	0	99	0	100	0	100
121 to 121.99	0	100	2	98	0	100	0	100
120 to 120.99	0	100	2	97	0	100	0	100
119 to 119.99	0	100	3	95	0	100	0	100
118 to 118.99	1	99	9	89	1	99	0	100
117 to 117.99	0	99	18	77	0	99	1	99
116 to 116.99	0	99	27	59	2	98	5	96
115 to 115.99	0	99	25	42	4	95	3	94
114 to 114.99	2	98	19	30	12	87	14	85
113 to 113.99	8	93	14	21	29	68	21	71
112 to 112.99	12	85	16	10	33	46	27	53
111 to 111.99	23	70	7	5	25	30	26	36
110 to 110.99	33	48	2	4	18	18	29	17
109 to 109.99	20	34	2	3	16	7	12	9
108 to 108.99	24	19	3	1	7	3	7	4
107 to 107.99	16	8	1	0	2	1	3	2
106 to 106.99	8	3	0	0	0	1	3	0
100 to 105.99	4	0	0	0	2	0	0	0
Number of Institutions	151		151		151		151	
Mean	109.9		115.2		112.0		111.8	
Standard Deviation	2.1		2.7		2.0		2.1	

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Distribution of Institutional Mean SubScores (continued)

All Students

Combined Class

July 2021 through June 2026

Context-Based Subscores

Mean Subscore	Humanities		Social Sciences		Natural Sciences	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130.0	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100
124 to 124.99	0	100	0	100	0	100
123 to 123.99	0	100	0	100	0	100
122 to 122.99	0	100	0	100	0	100
121 to 121.99	1	99	0	100	0	100
120 to 120.99	0	99	0	100	1	99
119 to 119.99	0	99	1	99	0	99
118 to 118.99	1	99	0	99	0	99
117 to 117.99	4	96	0	99	4	97
116 to 116.99	9	90	3	97	7	92
115 to 115.99	19	77	3	95	16	81
114 to 114.99	35	54	9	89	35	58
113 to 113.99	34	32	24	74	25	42
112 to 112.99	20	19	35	50	23	26
111 to 111.99	13	10	30	30	24	11
110 to 110.99	7	5	19	18	6	7
109 to 109.99	3	3	11	11	7	2
108 to 108.99	4	1	10	4	2	1
107 to 107.99	1	0	4	1	1	0
106 to 106.99	0	0	2	0	0	0
100 to 105.99	0	0	0	0	0	0
Number of Institutions	151		151		151	
Mean	113.6		111.8		113.4	
Standard Deviation	2.1		2.1		2.1	

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Distribution of Individual Student's Total Scores

All Students

Combined Class

July 2021 through June 2026

Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below
500	>99	475	95	450	75	425	30
499	>99	474	94	449	74	424	29
498	>99	473	93	448	72	423	28
497	>99	472	93	447	70	422	25
496	>99	471	93	446	70	421	23
495	>99	470	92	445	69	420	22
494	>99	469	91	444	65	419	19
493	99	468	91	443	65	418	18
492	99	467	90	442	64	417	17
491	99	466	90	441	61	416	15
490	99	465	89	440	59	415	14
489	99	464	88	439	59	414	12
488	99	463	88	438	57	413	11
487	98	462	86	437	54	412	10
486	98	461	86	436	52	411	8
485	98	460	86	435	52	410	7
484	98	459	84	434	48	409	7
483	97	458	83	433	47	408	5
482	97	457	83	432	46	407	5
481	97	456	83	431	41	406	3
480	96	455	80	430	41	405	3
479	96	454	79	429	39	404	2
478	96	453	79	428	37	403	2
477	96	452	78	427	34	402	2
476	95	451	75	426	33	401	1
						400	0

No. of Students*	103,893	90th percentile	466
Mean	436.8	75th percentile	450
Standard Deviation	20.6	50th percentile	434
		25th percentile	421
		10th percentile	411

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 2400 students to this data set, the score of each of its students has been weighted by the fraction $2400/n$, where n is the number of students from that institution. For example, if an institution tested 4800 students, the score of each of its students would receive a weight of $2400/4800 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 2400 or fewer students. Therefore, an institution testing 4800 students would influence the statistics just as much as if it had tested only 2400 students.

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Distribution of Individual Students SubScores

All Students

Combined Class

July 2021 through June 2026

Skills Subscores Percent of Students Below Each Scaled Score

Mean Subscore	Critical Thinking	Reading	Writing	Math
	Percent Below	Percent Below	Percent Below	Percent Below
130	>99	97	>99	>99
129	>99	97	>99	>99
128	>99	95	>99	>99
127	99	91	>99	97
126	98	88	>99	97
125	98	87	99	96
124	97	81	99	94
123	94	78	96	91
122	94	73	96	90
121	90	70	92	90
120	88	66	89	84
119	87	63	85	82
118	84	56	83	82
117	83	55	78	78
116	79	54	68	73
115	76	45	66	68
114	71	41	61	67
113	70	39	48	61
112	63	38	47	50
111	58	29	37	48
110	55	24	32	41
109	45	23	31	31
108	44	21	19	27
107	32	11	19	16
106	26	10	13	12
105	22	9	10	6
104	12	5	6	4
103	11	2	4	3
102	5	2	2	2
101	3	1	1	1
100	0	0	0	0
No. of Students*	103,893	103,893	103,893	103,893
Mean	110.2	115.5	112.2	112.1
Standard Deviation	6.5	7.7	5.6	6.2
90th percentile	120	126	120	121
75th percentile	114	122	116	116
50th percentile	109	115	113	112
25th percentile	105	110	108	107
10th percentile	102	106	105	105

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 2400 students to this data set, the score of each of its students has been weighted by the fraction $2400/n$, where n is the number of students from that institution. For example, if an institution tested 4800 students, the score of each of its students would receive a weight of $2400/4800 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 2400 or fewer students. Therefore, an institution testing 4800 students would influence the statistics just as much as if it had tested only 2400 students.

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Distribution of Individual Students SubScores (Continued)

All Students

Combined Class

July 2021 through June 2026

Context-Based Subscores Percent of Students Below Each Scaled Score

Mean Subscore	Humanities	Social Sciences	Natural Sciences
	Percent Below	Percent Below	Percent Below
130	>99	>99	>99
129	99	>99	>99
128	97	>99	>99
127	96	99	>99
126	94	97	96
125	92	95	96
124	90	95	92
123	85	93	91
122	84	89	88
121	80	86	83
120	77	85	77
119	74	81	73
118	69	79	72
117	63	70	67
116	58	69	63
115	56	64	54
114	55	62	53
113	49	61	48
112	36	48	45
111	33	46	32
110	32	39	27
109	27	37	25
108	19	35	23
107	12	22	13
106	7	15	8
105	5	13	7
104	3	9	7
103	2	2	2
102	0	2	2
101	0	0	2
100	0	0	0
No. of Students*	103,893	103,893	103,893
Mean	113.9	112.0	113.6
Standard Deviation	7.0	6.6	6.5
90th percentile	124	122	122
75th percentile	119	117	119
50th percentile	113	112	113
25th percentile	108	107	109
10th percentile	106	104	106

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 2400 students to this data set, the score of each of its students has been weighted by the fraction $2400/n$, where n is the number of students from that institution. For example, if an institution tested 4800 students, the score of each of its students would receive a weight of $2400/4800 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 2400 or fewer students. Therefore, an institution testing 4800 students would influence the statistics just as much as if it had tested only 2400 students.

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Summary of Proficiency Classifications

All Students

Combined Class

July 2021 through June 2026

Percent of Students Classified as

Skill Dimension and Level	Proficient	Marginal	Not Proficient
Reading Level 1	45%	19%	35%
Reading Level 2	23%	15%	62%
Critical Thinking Level 3	4%	10%	86%
Writing Level 1	40%	30%	31%
Writing Level 2	12%	25%	64%
Writing Level 3	4%	16%	80%
Mathematics Level 1	39%	24%	38%
Mathematics Level 2	20%	21%	59%
Mathematics Level 3	6%	13%	81%

Total Number of Students: 116,694, Total Weighted Number of Students*: 103,893

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E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Demographic Summary

All Students

Combined Class

July 2021 through June 2026

Age Range	Unweighted Data	Weighted Data*
<20	23%	23%
20 to 29	69%	69%
30 to 39	5%	5%
40 to 49	2%	2%
50 to 59	1%	1%
>60	<1%	<1%

Gender	Unweighted Data	Weighted Data*
Female	62%	62%
Male	38%	38%

Ethnicity	Unweighted Data	Weighted Data*
African American	18%	18%
American Indian/Alaskan Native	1%	1%
Asian/Asian American/Pacific Islander	4%	4%
Black Hispanic	1%	1%
Hispanic	8%	8%
Latin American	2%	2%
White	61%	61%
Other	6%	6%

Best Language	Unweighted Data	Weighted Data*
English	85%	85%
Other Language	9%	9%
Both Equal	6%	6%

Enrollment Status	Unweighted Data	Weighted Data*
Full Time	82%	82%
Part Time	18%	18%

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E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Demographic Summary (continued)

All Students

Combined Class

July 2021 through June 2026

Credit Hours Transferred	Unweighted Data	Weighted Data*
Not a Transfer	68%	68%
0-15 Hours Transferred	8%	7%
16-30 Hours Transferred	8%	8%
>30 Hours Transferred	16%	16%

Hours Working For Wages	Unweighted Data	Weighted Data*
1-15 Hours	23%	24%
16-30 Hours	26%	26%
>30 Hours	31%	29%
None	20%	21%

Cumulative GPA	Unweighted Data	Weighted Data*
3.50-4.00	45%	45%
3.00-3.49	34%	34%
2.50-2.99	15%	15%
2.00-2.49	5%	5%
1.00-1.99	1%	1%
Less than 1.0	<1%	<1%

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 2400 students to this data set, the score of each of its students has been weighted by the fraction $2400/n$, where n is the number of students from that institution. For example, if an institution tested 4800 students, the score of each of its students would receive a weight of $2400/4800 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 2400 or fewer students. Therefore, an institution testing 4800 students would influence the statistics just as much as if it had tested only 2400 students.